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WEST ELIZABETH - JEFFERSON HILLS - PLEASANT HILLS

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## West Jefferson Hills Title I/Tutorial Program

**Title I** is a federally funded supplemental education program that provides financial assistance to local education agencies to improve educational opportunities for children. Jefferson Elementary is the Title I building. The district provides a tutorial program at Gill Hall and McClellan Elementary Schools. The tutorial program is conducted the same as the Title program but with local funds.

**The Title I program** was established to develop competence and interest in reading. Students who show a need in the reading area receive assistance.

**The goal of Title I** is to provide the opportunity for students to meet state content and performance standards in reading and writing through additional instruction, extended learning time, a high quality curriculum, instruction by a highly qualified staff, and increased family involvement.

**Our Title I program** is developed and operated by a highly qualified staff of Reading Specialists. We also have a parent advisory council. Parents of all children in all Title I schools may request and receive timely information regarding the professional qualifications of the classroom teachers.

The **purpose** of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments.

**This purpose is accomplished by**—SEC. 1001. Appendix: Title I Part A

1. Ensuring that high-quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional materials are aligned with challenging State academic standards so that students, teachers, parents, and administrators can measure progress against common expectations for students' academic achievement;
2. Meeting the educational needs of low achieving children in our Nation's highest-poverty schools, limited English proficient children, migratory children, children with disabilities, Indian children, neglected or delinquent children, and young children in need of reading assistance;
3. Closing the achievement gap between high and low performing children, especially the achievement gaps between minority and nonminority students, and between disadvantaged children and their more advantaged peers;

4. Holding schools, local educational agencies and States accountable for improving the academic achievement of all students, and identifying and turning around low performing schools that have failed to provide a high-quality education to their students, while providing alternatives to students in such schools to enable the students to receive a high quality education;
5. Distributing and targeting resources sufficiently to make a difference to local educational agencies and schools where needs are greatest
6. Improving and strengthening accountability, teaching, and learning by using State assessment systems designed to ensure that students are meeting challenging State academic achievement and content standards and increasing achievement overall, but especially for the disadvantaged;
7. Providing greater decision making authority and flexibility to schools and teachers in exchange for greater responsibility for student performance;
8. Providing children an enriched and accelerated educational program, including the use of schoolwide programs or additional services that increase the amount and quality of instructional time;
9. Promoting schoolwide reform and ensuring the access of children to effective, scientifically based instructional strategies and challenging academic content;
10. Significantly elevating the quality of instruction by providing staff in participation schools with substantial opportunities for professional development;
11. Coordinating services under all parts of this title with each other, with other educational services, and to the extent feasible, with other agencies providing services to youth, children, and families; and
12. Affording parents substantial and meaningful opportunities to participate in the education of their children.